



Elementary Education: Instructional Strategist II Endorsement

Degree Awarded: Bachelor of Arts

Certification Awarded: Instructional Strategist II: LD/BD/ID Endorsement

Checklist of Required Courses:

- EDUC 363/EDGR 536: Working with Families, Teachers, and Community Agencies - Spring Only
- EDUC 368/EDGR 519: Characteristics of LD/BD/ID - Fall Only
- EDUC 360/EDGR 535: Career and Vocational Programming (Fall Only UG; Summer Grad/UG)
- EDUC 440/EDGR 538: Diagnosis and Evaluation of Special Education Students - Spring Only
- EDUC 475/EDGR 539: Individual Behavior Management and Methods - Fall Only
- EDUC 387/EDGR 525: Instructional Strategist II Methods: Moderate to Severe Disabilities - Spring only
- EDUC 473/EDGR 557: Instructional Strategist Practicum (Fall only - Grad/UG)
- EDUC 415/EDGR 515: Youth Mental Health First Aid (UG take concurrently with Student Teaching; Grads - Offered Fall, Spring, Summer)
- Suggested Electives for Undergraduates:
 - KINH 335: Adaptive P.E. - Fall only
 - EDUC 431/EDGR 543: Assessing and Instructing Struggling Readers (Spring Grad Only; Fall UG and 4+1)

Elementary Education Major - Instructional Strategist II: LD/BD/ID (K-12) - Moderate to Severe Disabilities (Note: this endorsement can also be paired with the Secondary Education Major)

Ideal Undergraduate Course Progression:

Year 1 – Fall Semester

Term	Class	Designation	Credits	Modality	Notes
	Core Seminar 1*	LIBA 110*	3	IP	IL, W, O
	First Year Composition*	ENGL 101*	3	IP	IL, W, minimum grade B
	Introduction to Education	EDUC 111	3	IP	W, minimum grade B
	Making Connections OR Speaking of Faith & Meaning	SPCH 103 SPCH 126	3	IP or OL	O, GA or O, V, minimum grade B
	General Psychology*	PSYC 101*	3	W	minimum grade C
		TOTAL	15		

Year 1 – Spring Semester

Term	Class	Designation	Credits	Modality	Notes
	Physical and Earth Science* OR How Life Works*	PYSC 101* OR BIOL 100	4 or 4	IP	Q or IL, minimum grade C
	Psychology and Development for Educators	EDUC 146	3	IP	O, minimum grade B
	Math for Elementary Teachers I*	MATH 145*	3	IP	Q, minimum grade C
	HIST, GEOG, or POLS course from the core		3	IP or OL	Preferred HIST 111, 112, 113, 340, or POLS 110
		TOTAL	13		

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Year 2 – Fall Semester

Term	Class	Designation	Credits	Modality	Notes
	Physical and Earth Science* OR How Life Works*	PYSC 101* OR BIOL 100	4 or 4	IP	Q or IL, minimum grade C
	Social Issues in Education	EDUC 280	3	IP	GA, minimum grade B
	Math for Elementary Teachers II	MATH 155	3	IP	
	Theater Arts for Children	THTR 320	3	IP	
	+Adaptive P.E.	KINH 335	3	IP	SUGGESTED ELECTIVE offered Odd Fall
		TOTAL	13 (3)		

Year 2 – Spring Semester

Term	Class	Designation	Credits	Modality	Notes
	Instructional Planning & Assessment	EDUC 243	3	IP	O, GA, minimum grade B
	+Pedagogies of Exceptional Learners	EDUC 342	3	IP	IL, Q, GA, minimum grade B
	Literature for Children & Adolescents	ENGL 217	3	IP	W, V
	Instructional Technologies	EDUC 242	2	IP	IL
	Methods of Elementary Art Education	ARTS 142	1	IP	evening class M3, course meet time coordinates with EDUC 184
	Methods of Elementary PE	EDUC 184	1	IP	evening class M4, course meet time coordinates with ARTS 142
	+Working with Families, Teachers, and Communities	EDUC 363	3	OL	*7 Week Course (M4)
		TOTAL	16		

Year 3 – Fall Semester

Term	Class	Designation	Credits	Modality	Notes
	Education Practicum (K-2)	EDUC 306	2	IP	V
	Teaching Literacy (K-3)	EDUC 324	3	IP	*must be taken concurrently with 306
	Teaching Elementary Math	EDUC 313	3	IP	*must be taken concurrently with 306 or 307
	+Career and Vocational Planning	EDUC 360	3	OL	*7 Week Course (M1)
	+Characteristics of LD/BD/ID	EDUC 368	3	OL	
	Core Seminar II	LIBA 350	3	IP, BL, OL	*must have Junior status
		TOTAL	17		

Year 3 – Spring Semester

Term	Class	Designation	Credits	Modality	Notes
	Education Practicum (4-6)	EDUC 307	2	IP	V
	Teaching Literacy (3-8)	EDUC 325	3	IP	*must be taken concurrently with 307
	Teaching Elementary S.S	EDUC 314	3	IP	*must be taken concurrently with 306 or 307
	Teaching Elementary Science	EDUC 312	3	IP	*must be taken concurrently with 306 or 307
	+Diagnosis and Evaluation of Special Education Students	EDUC 440	3	IP	
	+Instructional Strategist II Methods	EDUC 387	4	OL	
		TOTAL	18		

Year 4 - Fall Semester

Term	Class	Designation	Credits	Modality	Notes
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	Elementary Classroom Management	EDUC 442	2	IP	
	+Instructional Strategist Practicum	EDUC 473	3	SYNC	*4 synchronous meetings
	+Individual Behavior Management and Methods	EDUC 475	4	OL	
	+Assessing and Instructing Struggling Readers	EDUC 431	3	IP	Not required for Strat II only - suggested elective. Requirement if seeking ALL Strat Could be shifted to Year 3 - Fall, if timeline allows; Graduate-only version of this course offered spring
		TOTAL	9 (3)		

Year 4 - Spring - Concurrently with Student Teaching

Term	Class	Designation	Credits	Modality	Notes
Spring/Fall	Impact of Mental Health and Trauma on Children/Youth: What to Know to Help	EDUC 415/ SWRK 415	1	OL	

Total Credit Hours: 24 hours (*does not reflect the OPTIONAL Adaptive PE elective or EDUC 146/342)

Instructional Strategist II: LD/BD/ID (K-12) - Moderate to Severe Disabilities Ideal Graduate Course Progression:

Year 1 – Fall Semester

Fall	Individual Behavior Management and Methods	EDGR 539	4	OL	
Fall	Characteristics of LD/BD/ID	EDGR 368	3	OL	

Year 1 – Spring Semester

Term	Class	Designation	Credits	Modality	Notes
Spring	Instructional Strategist II Methods	EDGR 525	4	OL	
M4	Working with Families, Teachers, and Communities	EDGR 563	3	OL	*7 Week Course

Year 2 – Summer Semester

Term	Class	Designation	Credits	Modality	Notes
M5	Diagnosis and Evaluation of Special Education Students	EDGR 538	3	OL	*7 Week Course (Graduate only)
M6	Career and Vocational Planning	EDGR 535	3	OL	*7 Week Course (Graduate only) (EDGR 535 also offered M1)

Year 2 – Fall Semester

Fall	Instructional Strategist Practicum	EDGR 557	3	SYNC	*4 synchronous meetings
Fall	Impact of Mental Health and Trauma on Children/Youth: What to Know to Help	EDGR 515	1	OL	

Total Credit Hours: 24 hours (*does not reflect the OPTIONAL Adaptive PE elective or EDUC 146/342)

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